For each problem, show your work in the space provided. Write your Final Answer (and the letter answer) on the Answer Sheet provided.

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1. Name the quadrant or axis containing the point (0, -2).

2. Graph: 2x + 5y = 10

3. Find the equation of the line, in slope-intercept form, of the line that passes through the point (-7, 2) with slope 1.

4. The sum of two numbers is one hundred ninety-five. Their difference is eighty-five. What are the numbers?

For each problem, show your work in the space provided. Write your Final Answer (and the letter answer) on the Answer Sheet provided.

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5. Classify as a monomial, binomial, or trinomial:
a) 4x⁵ + x⁴ - 3x
b) -3x⁷

6. Graph the numbers 1, 2, -8 and -4 on a number line.

7. Evaluate $x \cdot y$ if x = 13 and y = -4.

8. Simplify: x - (x + 2) - 3(x + 4)

For each problem, show your work in the space provided. Write your Final Answer (and the letter answer) on the Answer Sheet provided.

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Solve:

9. -5x + 2 = 42

10. $-4 \le 2x + 8 \le 10$

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12.	Solve the system by substitution:	x + 4y =	-8
	16y = -4x - 32		

- [A] dependent (many solutions) [B] (4, 3)
- [C] inconsistent (no solution) [D] (4, -3)

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13. Solve: 2x - y = -7 [A] (-9, 5) [B] (0, 7) [C] no solution [D] (-1, 5) x + y = 4

14. Give the slope of the line that contains (5, 7) and (7, 7).

[D], $[C]$ $[D]$ and $[D]$	[A] 0	[B] 7	$[C] \frac{1}{6}$	[D] undefine
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15. Simplify:
$$(q^4r^2)^4$$
 [A] q^8r^6 [B] $q^{16}r^2$ [C] $q^{16}r^8$ [D] q^8r^8

For each problem, show your work in the space provided. Write your Final Answer (and the letter answer) on the Answer Sheet provided.

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16. Multiply:
$$(-9x^2y^4)(-7x^2y^2)$$

[A] $-63x^4y^6$ [B] $-63x^2y^2$ [C] $63x^4y^6$ [D] $63x^4y^8$

17. Simplify:
$$\frac{15x^7y}{-5x^3y^5}$$
 [A] $-\frac{2x^{10}}{y^6}$ [B] $\frac{3x^4}{y^4}$ [C] $\frac{2x^{10}}{y^6}$ [D] $-\frac{3x^4}{y^4}$

18. Add:
$$(3h^5 + 8h^4 + 2) + (6h^5 - 5h - 5)$$

[A] $-3h^5 + 8h^4 - 5h + 7$
[B] $9h^5 + 3h^4 - 3$
[C] $9h^5 + 8h^4 - 5h - 3$
[D] $-3h^5 + 8h^4 + 5h + 7$

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19. Find the ratio of rise to run for the line passing through the points A(-7, -8) and B(-4, -6).

[A]
$$\frac{14}{11}$$
 [B] $\frac{2}{3}$ [C] $\frac{3}{2}$ [D] $\frac{13}{2}$

20. Multiply:
$$(x-6)(x-5)$$

[A] $x^2 + 30x - 11$ [B] $x^2 + 30$ [C] $x^2 - x + 30$ [D] $x^2 - 11x + 30$

21. Find the slope-intercept form of the the line passing through the point (-4, 5) and parallel to the line y = -2x - 4.

[A]
$$y = -2x + 6$$
 [B] $y = \frac{1}{2}x + 7$ [C] $y = -2x - 3$ [D] $y = 2x + 3$

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- 22. What property is illustrated by the fact that 44 + 68 is a number ?
 - [A] Associative Property for Addition
- [B] Identity Property for Addition
- [C] Closure Property for Addition
- [D] Commutative Property for Addition

23. Evaluate a-b+c if a = 6, b = -11, and c = -12. [A] 29 [B] 7 [C] -17 [D] 5

For each problem, show your work in the space provided. Write your Final Answer (and the letter answer) on the Answer Sheet provided.

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24. Determine the slope of the line graphed below.



25. Multiply: -3(x - 2)

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Solve:

27.
$$\frac{x}{2} + \frac{x}{4} = 5$$
 [A] $\frac{3}{20}$ [B] $\frac{1}{3}$ [C] 3 [D] $\frac{20}{3}$

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Solve:

28.	3x - 4y = 10	
	2x + 3y = 1	
	[A] dependent (many solutions)	[B] inconsistent (no solution)
	[C] (2, -1)	[D] (2, 1)

29.
$$\frac{7}{8}y - 6 = 8$$
 [A] $12\frac{1}{4}$ [B] $2\frac{2}{7}$ [C] 16 [D] 17

30. Solve the system: -5x - 20y = -10 x = -4y - 2[A] inconsistent system [B] (3, -14) [C] dependent system [D] (3, 14)

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NAME	 		
[12]			
[13]			
[14]			
[15]			
[16]			
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[26]			

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[1] *y*-axis

[3] y = x + 9

[4] 55 and 140

a) trinomial

[5] b) monomial

 $\begin{bmatrix} 6 \end{bmatrix} \underbrace{-10 - 9 - 8 - 7 - 6 - 5 - 4 - 3 - 2 - 1 \ 0 \ 1 \ 2 \ 3 \ 4 \ 5 \ 6 \ 7 \ 8 \ 9 \ 10}$

[7] _____

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[8] $-3x - 14$	
[9] <u>-8</u>	
$[10] -6 \le x \le 1$	
[11] [<u>C]</u>	
[12] <u>[A]</u>	
[13] [D]	
[14] <u>[A]</u>	
[15] [<u>C]</u>	
[16] [C]	
[17] [D]	

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[18] <u>[C]</u>
[19] <u>[B]</u>
[20] [D]
[21] <u>[C]</u>
[22] <u>[C]</u>
[23] <u>[D]</u>
[24] <u>[A]</u>
[25] [D]
[26] [D]
[27] [D]

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[28] [C]

[29] <u>[C]</u>

[30] [A]