

## MATH 111 Sample 02 Exam 1

**For each problem, show your work in the space provided.  
Write your Final Answer (and the letter answer) on the Answer Sheet provided.**

Dressler  
Renton Tech College Su2005

NAME \_\_\_\_\_

---

1. Graph the numbers  $-2$ ,  $2$ ,  $-1$  and  $-8$  on a number line.

2. Find:  $\frac{3}{5} - 3\left(\frac{6}{7} + 4\right)$

3. Subtract:  $9 - 12$       [A] 3      [B]  $-3$       [C]  $-21$       [D] 21

4. Simplify:  $-7.8 - (-2.1) + 7.4$

## MATH 111 Sample 02 Exam 1

**For each problem, show your work in the space provided.  
Write your Final Answer (and the letter answer) on the Answer Sheet provided.**

Dressler  
Renton Tech College Su2005

NAME \_\_\_\_\_

---

5. Classify  $\sqrt{6}$  as rational or irrational.

6. Simplify:  $-9^2$

7. Add:  $2 + (-15)$       [A] 13      [B] 17      [C] -13      [D] -17

8. Divide:  $1\frac{1}{5} \div 1\frac{1}{3}$       [A]  $1\frac{1}{2}$       [B]  $2\frac{1}{2}$       [C]  $\frac{9}{10}$       [D]  $\frac{7}{8}$

## MATH 111 Sample 02 Exam 1

**For each problem, show your work in the space provided.  
Write your Final Answer (and the letter answer) on the Answer Sheet provided.**

Dressler  
Renton Tech College Su2005

NAME \_\_\_\_\_

---

9. Simplify:  $-(-5) - 7(8 - 2)$
10. Find the least common multiple of 14, 22, and 176.  
[A] 154                      [B] 2464                      [C] 1232                      [D] 616
11. Jessica's neighborhood has a community garden. Jessica knows the width of the garden is 19 ft and the area is  $665 \text{ ft}^2$ . How many feet of fencing will she need to enclose the garden?
12. Solve:  $3x - 6 = 24$

## MATH 111 Sample 02 Exam 1

For each problem, show your work in the space provided.  
Write your Final Answer (and the letter answer) on the Answer Sheet provided.

Dressler  
Renton Tech College Su2005

NAME \_\_\_\_\_

---

13. Solve for  $t$ :  $2 = t - 5s$

[A]  $t = 2 + 5s$       [B]  $t = 2 - s + 5$       [C]  $t = \frac{2-s}{5}$       [D]  $t = \frac{-2+s}{5}$

Solve:

14.  $9 = 8(x + 7) - 2x$       [A]  $-\frac{1}{3}$       [B]  $-7\frac{5}{6}$       [C]  $7\frac{5}{6}$       [D]  $\frac{1}{3}$

15.  $x - 16 = 33$       [A] 49      [B] -17      [C] -49      [D] 17

16. Simplify:  $3x - 4(x + 1) - 2(x + 3)$

## MATH 111 Sample 02 Exam 1

**For each problem, show your work in the space provided.  
Write your Final Answer (and the letter answer) on the Answer Sheet provided.**

Dressler  
Renton Tech College Su2005

NAME \_\_\_\_\_

---

17. Solve:  $9x - 5 = 76$       [A] -62      [B] 0      [C] 9      [D] 1

18. Combine like terms:  $-3xy^4 - (-8xy^4)$   
[A]  $-5xy^4$       [B]  $-11xy^4$       [C]  $11xy^4$       [D]  $5xy^4$

19. Solve:  $\frac{1}{8}b - \frac{1}{24} + \frac{1}{2}b = \frac{1}{2} + b$       [A]  $-\frac{11}{9}$       [B]  $\frac{11}{9}$       [C]  $-\frac{13}{9}$       [D]  $\frac{13}{9}$

20. Evaluate  $(x + y)$  if  $x = -6$  and  $y = -2$ .      [A] 8      [B] 4      [C] -4      [D] -8

## MATH 111 Sample 02 Exam 1

**For each problem, show your work in the space provided.  
Write your Final Answer (and the letter answer) on the Answer Sheet provided.**

Dressler  
Renton Tech College Su2005

NAME \_\_\_\_\_

---

21. When a number is increased by 35, the result is  $-31$ . Find the number.

[A] 4

[B] 66

[C]  $-66$

[D]  $-4$

22. Simplify:  $8x - 7y - 2x - 4y$

[A]  $10x + 3y$

[B]  $6x + 3y$

[C]  $6x - 11y$

[D]  $10x - 11y$

23. Name the quadrant or axis containing the point  $(3, -4)$ .

24. Find the equation in standard form of the circle with center  $(1, -5)$  and radius of 5.

## MATH 111 Sample 02 Exam 1

**For each problem, show your work in the space provided.  
Write your Final Answer (and the letter answer) on the Answer Sheet provided.**

Dressler  
Renton Tech College Su2005

NAME \_\_\_\_\_

---

25. Sketch the graph of  $(x-2)^2 + (y+2)^2 = 4$ .

# MATH 111 Sample 02 Exam 1

**For each problem, show your work in the space provided.  
Write your Final Answer (and the letter answer) on the Answer Sheet provided.**

Dressler  
Renton Tech College Su2005

NAME \_\_\_\_\_

---

[1] \_\_\_\_\_

[2] \_\_\_\_\_

[3] \_\_\_\_\_

[4] \_\_\_\_\_

[5] \_\_\_\_\_

[6] \_\_\_\_\_

[7] \_\_\_\_\_

[8] \_\_\_\_\_

[9] \_\_\_\_\_

[10] \_\_\_\_\_

[11] \_\_\_\_\_

[12] \_\_\_\_\_

[13] \_\_\_\_\_

[14] \_\_\_\_\_

[15] \_\_\_\_\_

[16] \_\_\_\_\_



# MATH 111 Sample 02 Exam 1

**For each problem, show your work in the space provided.  
Write your Final Answer (and the letter answer) on the Answer Sheet provided.**

Dressler  
Renton Tech College Su2005

NAME \_\_\_\_\_

---

[17] \_\_\_\_\_

[18] \_\_\_\_\_

[19] \_\_\_\_\_

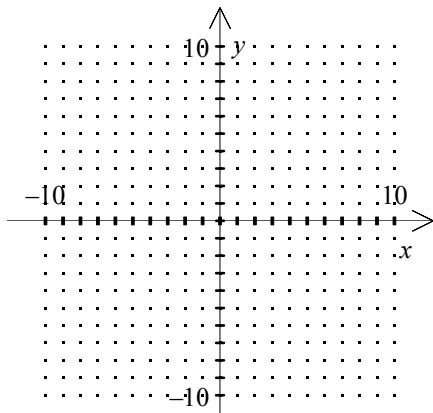
[20] \_\_\_\_\_

[21] \_\_\_\_\_

[22] \_\_\_\_\_

[23] \_\_\_\_\_

[24] \_\_\_\_\_



[25] \_\_\_\_\_

# MATH 111 Sample 02 Exam 1

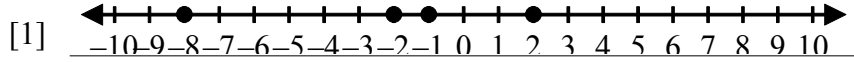
For each problem, show your work in the space provided.  
Write your Final Answer (and the letter answer) on the Answer Sheet provided.

Dressler  
Renton Tech College Su2005

NAME \_\_\_\_\_

---

---



[2]  $-13\frac{34}{35}$  \_\_\_\_\_

---

---

[3] [B] \_\_\_\_\_

---

---

[4] 1.7 \_\_\_\_\_

---

---

[5] irrational \_\_\_\_\_

---

---

[6] -81 \_\_\_\_\_

---

---

[7] [C] \_\_\_\_\_

---

---

[8] [C] \_\_\_\_\_

---

---

[9] -37 \_\_\_\_\_

---

---

[10] [C] \_\_\_\_\_

# MATH 111 Sample 02 Exam 1

**For each problem, show your work in the space provided.  
Write your Final Answer (and the letter answer) on the Answer Sheet provided.**

Dressler  
Renton Tech College Su2005

NAME \_\_\_\_\_

[11] 108 ft \_\_\_\_\_

[12] 10 \_\_\_\_\_

[13] [A] \_\_\_\_\_

[14] [B] \_\_\_\_\_

[15] [A] \_\_\_\_\_

[16]  $-3x - 10$  \_\_\_\_\_

[17] [C] \_\_\_\_\_

[18] [D] \_\_\_\_\_

[19] [C] \_\_\_\_\_

[20] [D] \_\_\_\_\_

[21] [C] \_\_\_\_\_

# MATH 111 Sample 02 Exam 1

For each problem, show your work in the space provided.  
Write your Final Answer (and the letter answer) on the Answer Sheet provided.

Dressler  
Renton Tech College Su2005

NAME \_\_\_\_\_

---

---

[22] [C] \_\_\_\_\_

---

[23] quadrant IV \_\_\_\_\_

---

[24]  $(x-1)^2 + (y+5)^2 = 25$  \_\_\_\_\_

---

