

Name: _____ Date: _____

1. Translate the following into a variable expression.
three less than the product of a number and ten
 - A) $10 - 3y$
 - B) $3 - 10y$
 - C) $3y - 10$
 - D) $10y - 3$
 - E) $3 + 10y$

2. Translate the following into a variable expression. Then simplify.
three less than the total of a number and six
 - A) $(p + 6) - 3$; $p - 3$
 - B) $(p + 6) - 3$; $p + 3$
 - C) $3 - (p + 6)$; $3 - p$
 - D) $3 + (p + 6)$; $9 + p$
 - E) $(p + 6) - 3$; $p - 3$

3. Translate the following into a variable expression. Then simplify.
a number added to the difference between twice the number and five
 - A) $y + (2y - 5)$; $3y + 5$
 - B) $y + (2y + 5)$; $3y + 5$
 - C) $y + (2y - 5)$; $y - 5$
 - D) $y + (2y - 5)$; $3y - 5$
 - E) $y + (5 - 2y)$; $5 - y$

4. Translate the following into a variable expression. Then simplify.
the quotient of four more than twice a number and the number
- A) $\frac{4x+2}{x}$; $4+\frac{2}{x}$
- B) $\frac{2x+4}{x}$; $2+\frac{4}{x}$
- C) $\frac{2x-4}{x}$; $2-\frac{4}{x}$
- D) $\frac{2x}{x}+4$; $2+4$
- E) $\frac{x}{2x+4}$; $2+\frac{x}{4}$
5. Translate the following into a variable expression.
the sum of the square of a number and twice the number
- A) $z^2 \div 2z$; $z \div 2$
- B) $z^2 - 2z$; $z(z-2)$
- C) $(z+2)^2$; $z^2 + 4$
- D) $(z+2)^2$; $z^2 + 4z + 4$
- E) $z^2 + 2z$; $z(z+2)$
6. Translate the following into a variable expression. Then simplify, if necessary.
a number added to the product of twenty and the number
- A) $20+a$
- B) $20+a^2$
- C) $(20a)a$; $20a^2$
- D) $20a+a$; $21a$
- E) $20a+a$; $20+a$
7. Translate the following into a variable expression. Then simplify, if necessary.
a number increased by the total of the number and ten
- A) $y+(y+10)$; $2(y+10)$
- B) $y+10$
- C) $y+(y-10)$; $2y-10$
- D) $y(y+10)$; y^2+10y
- E) $y+(y+10)$; $2y+10$

8. Translate the following into a variable expression. Then simplify.
 ten more than the sum of a number and five
- A) $(5 - p) + 10$; $15 - p$
 - B) $(5 + 10)p$; $15p$
 - C) $5p + 10$
 - D) $(5 + p) + 10$; $p + 15$
 - E) $(p - 5) - 10$; $p - 15$
9. Translate the following into a variable expression. Then simplify.
 a number decreased by the difference between ten and the number
- A) $p - (10 - p)$; $2p - 10$
 - B) $p - (p - 10)$; 10
 - C) $p - (10 + p)$; -10
 - D) $(10 - p) - p$; $10 - 2p$
 - E) 0
10. Translate the phrase into a mathematical expression.
 The cube of a number
- A) $x + 3$
 - B) $3x$
 - C) $\frac{x}{3}$
 - D) 3^x
 - E) x^3
11. Translate the phrase into a mathematical expression.
 8 less than some number
- A) $x - 8$
 - B) $x + 8$
 - C) $8 - x$
 - D) $-8 - x$
 - E) $\frac{x}{8}$

12. Translate the phrase into a mathematical expression.
The difference between a number and 12
- A) $-12 - x$
 - B) $x + 12$
 - C) $12 - x$
 - D) $x - 12$
 - E) $\frac{x}{12}$
13. Translate the phrase into a mathematical expression.
-6 times some number
- A) $x + 6$
 - B) $-6x$
 - C) -6^x
 - D) $\frac{6}{x}$
 - E) $-\frac{x}{6}$
14. Translate the phrase into a mathematical expression.
The quotient of 2 and a number
- A) $2x$
 - B) $2 - x$
 - C) 2^x
 - D) $\frac{2}{x}$
 - E) $\frac{x}{2}$
15. The sum of two numbers is sixty. Using x to represent the smaller of the two numbers, translate "the difference between five more than the larger number and twice the smaller number" into a variable expression in x . Then simplify.
- A) $(60 - x + 5) + 2x$; $65 + x$
 - B) $(60 - x + 5) - 2x$; $65 - 3x$
 - C) $(60 - x - 5) - 2x$; $55 - 3x$
 - D) $(60 - x - 5) + 2x$; $55 + x$
 - E) $(5 - x - 60) + 2x$; $-55 + x$

16. The sum of two numbers is eighty-eight. Using x to represent the larger of the two numbers, translate "the difference between ten more than twice the larger number and the sum of the smaller number and one" into a variable expression in x . Then simplify.
- A) $(2(88 - x) + 1) - (x + 10)$; $-3x + 167$
 - B) $(2x + 1) - (88 - x + 10)$; $3x - 97$
 - C) $(2(88 - x) + 10) - (x + 1)$; $-3x + 185$
 - D) $(2x + 10) - (88 - x + 1)$; $3x - 79$
 - E) $(2(10 - x) + 88) - (x + 1)$; $-3x + 107$
17. **Telecommunications** In 1951, phone companies began using area codes. According to information found at www.area-codes.com, at the beginning of 2004 there were 205 more area codes than there were in 1951.
- Express the number of area codes in 2004 in terms of the number of area codes in 1951.
- A) Number of area codes in 1951: a Number of area codes in 2004: $a + 205$
 - B) Number of area codes in 1951: a Number of area codes in 2004: $a - 205$
 - C) Number of area codes in 1951: $a + 205$ Number of area codes in 2004: a
 - D) Number of area codes in 1951: a Number of area codes in 2004: 205
 - E) Number of area codes in 1951: 205 Number of area codes in 2004: a

18. **Sports** A halyard 10 ft long was cut into two pieces of different lengths.

Use one variable to express the lengths of the two pieces.

- A) Length of one piece: S Length of second piece: $S + 10$
- B) Length of one piece: S Length of second piece: $10 - S$
- C) Length of one piece: $S + 10$ Length of second piece: S
- D) Length of one piece: S Length of second piece: 10
- E) Length of one piece: 10 Length of second piece: S

19. **Mixtures** A mixture of candy contains 2 lb more milk chocolate than caramel. Express the amount of milk chocolate in the mixture in terms of the amount of caramel, c , in the mixture.

- A) Caramel: c Milk chocolate: $c - 2$
- B) Caramel: c Milk chocolate: $c + 2$
- C) Caramel: c Milk chocolate: c
- D) Caramel: $c + 2$ Milk chocolate: c
- E) Caramel: $c - 2$ Milk chocolate: c

20. **Investments** A financial advisor invested \$21,000 in two accounts. If one contained x dollars, express the amount in the second account in terms of x .

- A) $\$21,000 + x$
- B) $\$21,000 x$
- C) $\$x - 21,000$
- D) $\$21,000 - x$
- E) $\$x/21,000$

Answer Key

1. D
2. B
3. D
4. B
5. E
6. D
7. E
8. D
9. A
10. E
11. A
12. D
13. B
14. D
15. B
16. D
17. A
18. B
19. B
20. D