

Name \_\_\_\_\_

**Perform the indicated operation or operations.**

1)  $5.4 - (-3)$

1) \_\_\_\_\_

2)  $-13 + 19 + (-21) + 10$

2) \_\_\_\_\_

3)  $8(-29)$

3) \_\_\_\_\_

4)  $\left(-\frac{7}{11}\right) \div \left(-\frac{7}{2}\right)$

4) \_\_\_\_\_

$$5) \left(2\frac{1}{5}\right)(-10)$$

5) \_\_\_\_\_

$$6) -40 \div 8$$

6) \_\_\_\_\_

$$7) -4 - (8 - 15)$$

7) \_\_\_\_\_

$$8) (-5)(-4) \div (8 - 12)$$

8) \_\_\_\_\_

9)  $(6 - 9)^2(3 - 5)^3$

9) \_\_\_\_\_

10)  $\frac{8(-4) - 2(4)}{-2(8 - 3)}$

10) \_\_\_\_\_

**Simplify the algebraic expression.**

11)  $7x - (3x - 4)$

11) \_\_\_\_\_

12)  $7(3x - 10y) - (4x - 7y)$

12) \_\_\_\_\_

13)  $5 - 2[2 - (5x - 1)]$

13) \_\_\_\_\_

**Provide an appropriate response.**

14) List all the rational numbers in this set.

14) \_\_\_\_\_

$$\left\{ 11, \sqrt{6}, -17, 0, \pi, \sqrt{4}, \frac{22}{7}, 0.05 \right\}$$

15) Insert either  $<$  or  $>$  in the area between the pair of numbers to make a true statement:  $-71$   
\_\_\_\_\_  $-87$ .

15) \_\_\_\_\_

16) Find the absolute value:  $|-10.3|$ .

16) \_\_\_\_\_

**Evaluate the algebraic expression for the given value of the variable.**

17)  $8(x - 7)$ ;  $x = 3$

17) \_\_\_\_\_

18)  $x^2 - 6x$ ;  $x = -10$

18) \_\_\_\_\_

**Provide an appropriate response.**

19) Use the commutative property of addition to write an equivalent algebraic expression:  $6(x + 4)$ .

19) \_\_\_\_\_

20) Use the associative property of multiplication to rewrite  $-3(5x)$ . Then simplify the expression.

20) \_\_\_\_\_

21) Use the distributive property to rewrite without parentheses:  $6(3x - 1 + 10y)$

21) \_\_\_\_\_

**Solve.**

22) What is the difference in elevation between a plane flying 16,400 feet above sea level and a submarine traveling 670 feet below sea level?

22) \_\_\_\_\_

**Determine whether the given number is a solution of the equation.**

23)  $\frac{1}{4}(x + 3) = \frac{1}{24}x + \frac{3}{4}; -4$

23) \_\_\_\_\_

24)  $8(x + 5) - 13 = 9x; 27$

24) \_\_\_\_\_

**Translate from English to an algebraic expression or equation, whichever is appropriate. Let the variable  $x$  represent the number.**

25)  $\frac{1}{3}$  of a number, decreased by 4, is 36.

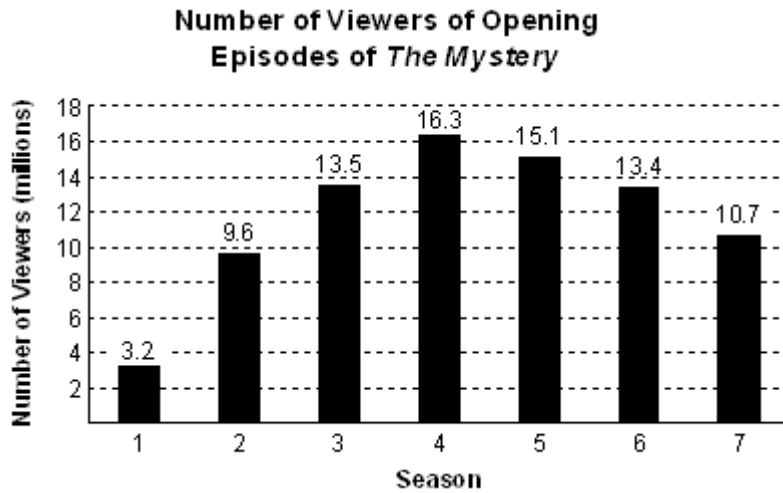
25) \_\_\_\_\_

26) Six subtracted from the product of 8 and 2 less than a number

26) \_\_\_\_\_

Solve.

- 27) The Mystery TV show demonstrated just how complex and involving TV storytelling could be. The bar graph shows the number of viewers in the series opening episodes. 27) \_\_\_\_\_

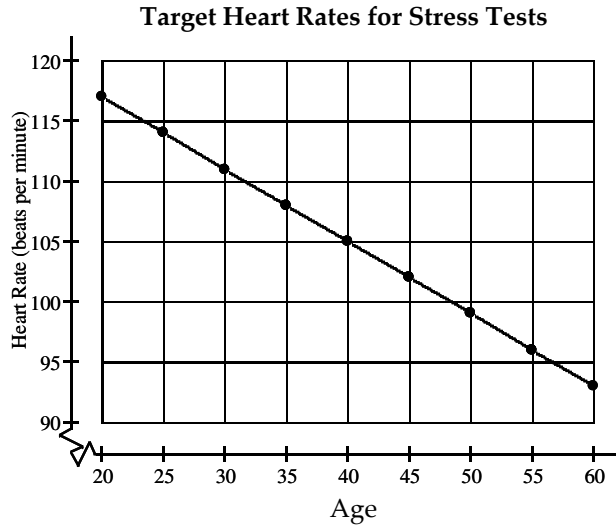


The number of viewers of the opening episodes of *The Mystery*,  $V$ , in millions, can be described by the

mathematical model  $V = -n^2 + 9n - 5$ , where  $n$  is the season number. Use the formula to find the number of viewers of the opening episode of season 6. Does the mathematical model underestimate or overestimate the actual number of viewers shown by the bar graph? By how many million?

28) The line graph shows the target heart rate, in beats per minute, of people of various ages when performing an exercise stress test.

28) \_\_\_\_\_



Use the line graph to estimate the target heart rate for a 20-year-old taking the test.

29) The formula  $H = \frac{3}{5}(215 - a)$  gives the target heart rate,  $H$ , in beats per minute, on a stress test for a person of age  $a$ . Use this formula to find the target heart rate for a 35-year-old.

29) \_\_\_\_\_

## Answer Key

Testname: E01PREPCH01V01

- 1) 8.4
- 2) -5
- 3) -232
- 4)  $\frac{2}{11}$
- 5) - 22
- 6) -5
- 7) 3
- 8) -5
- 9) -72
- 10) 4
- 11)  $4x + 4$
- 12)  $17x - 63y$
- 13)  $10x - 1$
- 14)  $11, -17, 0, \sqrt{4}, \frac{22}{7}, 0.05$
- 15) >
- 16) 10.3
- 17) -32
- 18) 160
- 19)  $6(4 + x)$
- 20)  $(-3 \cdot 5)x = -15x$
- 21)  $18x - 6 + 60y$
- 22) 17,070 feet
- 23) not a solution
- 24) solution
- 25)  $\frac{1}{3}x - 4 = 36$
- 26)  $8(x - 2) - 6$
- 27) 13 million; underestimates by 0.4 million
- 28) 117 beats per minute
- 29) 108 beats per minute